

Study program: Special Education and Rehabilitation for Persons with Difficulties in Mental Development			
Type and level of studies: Basic Academic			
Title of the subject: Methodology of the Development of Individual Education Plans			
Lecturer: Brojčin B. Branislav; Banković M. Slobodan			
Course status: Elective course			
ECTS: 5			
Prerequisites: No conditions			
Aim: The objective of the course is to enable students to participate in the design, implementation, monitoring, evaluation and revision of IEP.			
Outcomes: Students will be competent members of teams for support the child or student and, if necessary, to guide their work. Likewise, they will be able to provide assistance and advice on this matter to parents, teachers and other professionals involved in the development and implementation of IEP.			
Content <i>Lectures</i> The course offers knowledge related to the purpose, content, design, implementation, monitoring, evaluation and revision of IEP. The program includes starting points for IEP development, as well as procedures that precede the development of IEP. The course also deals with issues related to the work of the inter-ministerial commission, team co-operation, and the role and responsibilities of the support team members. <i>Practical exercises</i> At the exercises, students present and analyze the IEP they created for given children, based on an assessment of their strengths and needs, as well as the ways in which they will monitor and evaluate this plan.			
Literature Mrše S., Jerotijević M. (2012): <i>Priručnik za planiranje i pisanje individualnog obrazovnog plana</i> , Beograd: Ministarstvo prosvete, nauke i tehnološkog razvoja Republike Srbije. Pravilnik o bližim uputstvima za utvrđivanje prava na individualni obrazovni plan, njegovu primenu i vrednovanje (2010). Službeni glasnik RS, 76/10. Pravilnik o dodatnoj obrazovnoj, zdravstvenoj i socijalnoj podršci detetu i učeniku (2010). Službeni glasnik RS, 63/10.			
Number of active classes per week	Lectures: 2	Practical work: 2	
Teaching methods lectures, practical exercises, independent tasks, demonstrations, multimedia, interactive teaching			
Evaluation of knowledge (maximum score 100)			
Pre-exam obligations	Points	Final exam	Points
Active student participation	5	Written exam	/
Practical exercises	25	Oral exam	40
Midterm(s)	30	/	/
Term paper(s)	/	/	/